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#### **Original Article**

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## The Effect of Combined Trainings on the Performance Level of Junior Male Basketball Players

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### Abstract

**Objectives:** The purpose of this study is to investigate the effects on some performance parameters of the combined training applied during the preparation period in basketball infrastructure.

**Methods:** 17 male basketball players (training age average;  $4.23\pm0.97$ ) with an age average of  $15.81\pm0.60$  from the junior team of the Selçuklu Municipality Sports Club participated in the study voluntarily. The combined training program was applied to test subject during the preparation period before basketball local league starts. The training is programmed as 6 days a week for 6 weeks and 75-90 minutes a day. Some tests (dominant and non-dominant hand grip strength, flexibility, 30 sec sit-ups, vertical jump, anaerobic power, 20 m speed and MaxVO<sub>2</sub>) have been applied to determine motoric features before and after the program.

**Results:** Significance level was considered as p < 0.05. Significant differences (p < 0.05) were determined statistically between the pre-test and post-test average values of basketball players for vertical jump, anaerobic power, 30 sec sit-ups and MaxVO<sub>2</sub> parameters.

**Conclusion** As a result, it was determined that 6 week combined training program applied during the preparation period affected positively the motoric features of the junior basketball players playing in the infrastructure. Considering that basketball is a sport that has high fighting power, it may be suggested to apply combined trainings throughout the entire season taking into account training and loading principles.

Key Words: Basketball players, Biomotor properties, Combined trainings

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#### Introduction

Basketball is one of the most popular sport branches that all age groups can participate. It is difficult to attribute performance increase to only one criterion (Gocentas et al., 2004; Trninic, & Dizdar, 2000). However, considering the characteristics of the game, it is observed that bio-motoric features such as speed, endurance, coordination, and mobility are in the forefront, and it is a sport branch with high level technique-tactic and psycho-mental features (Drinkwater et al., 2008; Kılınç 2008; Sampaio et al., 2010; Sevim, 2006).

Improving the level of the performance and preserving the improved level of the performance lie beneath the training science (Bompa, 1998). Performance is improved through adolescence and youth as requested with expedient exercises, and it is improved to superior levels by consolidating in adulthood (Tusunawake et al., 2003). Sport scientists/trainers aim to apply intense training programs in annual preparation periods in order to improve the performance levels of the players. It is observed that determining the load intensity of the factors such as strength, speed, and endurance etc. is a factor that affects performance. It is possible that performance is affected negatively when the load threshold level is unbalanced or when it is under the threshold level (Bompa, 1998).

It is possible to mention about an increase in competition performance of the players with improved motoric features. In order for an improvement, a player may need hours, days, or even months of trainings. As a result of developments in training science, it is known that the quality of different training methods have enhanced and thus, it is reflected on performance as well. Therefore, it is considered important to examine the improvement of combined training applications through motoric features.

This study is conducted to examine the effects of 6-week combined trainings, which were applied in the preparation period of basketball youth development, on some performance parameters.

#### Method

#### **Participants**

17 male basketball players voluntarily participated in the study from the junior team of Selçuklu Municipality Sport Club, with an age average of 15.81±0.60 (training age average: 4.23±0.97). All the subjects participating in the research signed the informed consent (volunteer) form. All of the basketball players participated in the combined training program in the preparation period before the start of the local leagues. The trainings were programmed

as 75-90 minutes a day, 6 days a week, and totally 6 weeks. Weekly training plan, load intensity, and unit training load distribution are all presented in combined training plan.

			СОМ	BINED TRA	INING PLAN	N				
1	PERIODS			1				2		
2	MONTHS			AUGUST				SEPTEMBER		
3	WEEKS			1	2	3	4	1	2	
4	PERFOR	PERFORMANCE TESTS							Т	
	WEEKLY LOAD INTENSITY	100								
		90								
		80								
5		70								
		60								
			50							
			40							
	WEEKLY TRAINING PLANNING	MONDAY		1	1	1	1	1	1	
		TUESDAY		1	1	1	1	1	1	
		WEDNESDAY		1	1	1	1	1	1	CON
6		THURSDAY		1	1	1	1	1	1	лрет
		FRIDAY		1	1	1	1	1	1	ITION
		SATURDAY		1	1	1	1	1	1	COMPETITION PERIOD
		SUNDAY		Off day	Off day	Off day	Off day	Off day	Off day	RIOD
	UNIT TRAINING LOAD DISTRIBUTION	STRENGTH	Maximum Strength	5	15	20	-	-	-	
			Strength Endurance	25	5	-	-	-	-	
			Explosive Power	-	-	5	20	15	15	
7		SPEED	Maximum Speed	-	-	5	20	20	10	
			Speed Endurance	-	10	20	5	5	5	
		ENDURANCE		60	40	10	5	-	-	
		COORDINATION		5	5	5	5	5	5	
		MOBILITY-FLEXIBILITY		5	5	5	5	5	5	
		TECHNQUE		-	10	10	10	10	10	
		TACTIC		-	10	20	30	40	50	

## **Training Table Applied to Junior Male Basketball Players**

Tests were applied and measurements were taken before and after the program in order to determine the bio-motoric features of the basketball players. Basketball court trainings and tests were carried out in the Yenikent Sports Hall of Selçuklu Municipality.

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Necessary acknowledgements regarding the tests were announced to all of the players before the test applications. After the stature and weight measurements, a 15-minute warm up time were allowed for the players before the tests started. In each test battery, 2 measurements were made with 5 minute intervals (except for the 20 m shuttle run test, and 30 sec sit up test) and the best value was recorded.

### **Tests Applied**

**Height and Body weight:** In the linear measurements a tapeline with 0.01 m sensitivity score was used. Weight measurements were made with a digital weighing scale with a sensitivity level of 0.01 kg (Zorba, & Saygin, 2009).

**Body mass index (BMI):** Using body weights and lengths, BMI was determined using the BMI = Body weight /  $(\text{Height})^2$  formula (Mackenzie, 2005).

**Hand Grasping Strength:** Beginning from the right hand, the measurement was made with Jamar brand dynamometer and recorded in kg, while the subject was on foot, arm straight with a 10-15 degree angle from the shoulder on one side (Günay et al., 2013).

**Squat Vertical Jump:** The jump meter were fastened to the abdominal region, the hands are on waist region and the players in a certain area were asked to jump vertically after the knees are 90 degree flexion position and to step on to a certain area (Bakırcı, & Kılınç, 2014).

Anaerobic power measurement: Measurements of body weight with vertical jump distance (m) were determined by the Lewis formula using the resulting values (Günay et al., 2013). (P= $\sqrt{4.9}$  \* Body weight \*  $\sqrt{D}$ ) P= Anaerobic Power, D= Vertical jump distance (m).

Sit and reach test: The score was determined on the sit and reach platform, and recorded in cm (Mackenzie, 2005).

**30 sec Sit-ups test:** The soles of the feet are fully on the mat, knees bent  $(90^{\circ})$ , hands are on each side and touching the neck, in a sitting position on the mat and the counts were recorded as the elbows touched the knees for 30 seconds (Zorba, & Saygin, 2009).

**20 m Speed Test:** A 20-m running track was prepared in the hall, and the start and finish lines were painted. The time between start and finish was detected with NewTest 2000 photocell device, and recorded in seconds (Bogdanis et al., 1998).

**Determining MaxVO<sub>2</sub>:** 20 m shuttle run test was applied, and the numbers of the runs that the subject performed were used on evaluation table, thus MaxVO<sub>2</sub> values were determined and recorded in ml/kg/min (Günay et al., 2013).

# Statistical analysis

Results

SPSS 21.0 program was used in the analysis of the data, and arithmetic averages and standard deviations of the measurements and tests were determined. "Wilcoxon T Test" was applied to determine the differences between the values of the first and last tests, and significance level was admitted as p<0.05.

Variable		Pre-test	Pos-test (Mean ± SD)	
v ariable	n	(Mean ± SD)		
Age	17	$15.81\pm0.60$	$15.81\pm0.60$	
Height	17	$183.76\pm10.75$	$183.94\pm10.79$	
Weight	17	$77.33 \pm 11.09$	$77.69 \pm 10.77$	
BMI	17	$22.79 \pm 1.36$	$22.87 \pm 1.29$	
Hand Grasping Strength (right)	17	$42.17\pm4.49$	$42.61\pm4.40$	
Hand Grasping Strength (left)	17	$40.76\pm4.11$	$41.29\pm4.01$	
Squat Vertical jump	17	$38.17 \pm 6.13$	$40.05\pm4.62$	
Anaerobic power	17	$104.94 \pm 14.53$	$108.37 \pm 14.14$	
Sit and reach	17	$24.05\pm5.21$	$26.00\pm4.41$	
30 sec sit-ups	17	$19.76 \pm 3.75$	$21.35\pm4.13$	
20 m speed	17	$3.34 \pm 0.19$	$3.32\pm0.20$	
Max VO <sub>2</sub>	17	$42.69\pm3.23$	$45.79\pm3.66$	

### Table 1. Average values of the subject

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	2.00 .00 9.05 5.90 9.13	-1.732 -1.734	0.083	
est 17 est 17 est 17	9.05 5.90			
est 17 est 17	5.90	-1.734	0.083	
est 17		-1./34	0.083	
	9.13		0.083	
est 17		720	0.460	
	6.71	738	0.460	
est 17	7.79	1 220	0.104	
est 17	10.63	-1.328	0.184	
est 17	7.77	1.460	0.140	
est 17	8.63	-1.468	0.142	
est 17	9.12	2 000	0.045	
est 17	8.63	-2.006	0.045*	
est 17	10.23	2 (75	0.007*	
est 17	5.00	-2.6/5	0.007*	
est 17	7.38	1 451	0.147	
est 17	13.33	-1.431	0.147	
est 17	8.32	2.462	0.014*	
est 17	4.50	-2.463		
est 17	10.08	758	0.448	
est 17	8.41			
est 17	9.44	2 625	0.000*	
est 17	2.00	-3.527	0.000*	
	test 17   est 17   test 17	test $17$ $6.71$ est $17$ $7.79$ test $17$ $10.63$ est $17$ $7.77$ test $17$ $7.77$ test $17$ $8.63$ est $17$ $9.12$ test $17$ $8.63$ est $17$ $8.63$ est $17$ $7.38$ test $17$ $7.38$ test $17$ $8.32$ test $17$ $8.32$ test $17$ $8.41$ est $17$ $8.41$ est $17$ $9.44$	738 $738$ $est$ $17$ $6.71$ $-1.328$ $est$ $17$ $7.79$ $-1.328$ $est$ $17$ $10.63$ $-1.468$ $est$ $17$ $8.63$ $-1.468$ $est$ $17$ $9.12$ $-2.006$ $est$ $17$ $9.12$ $-2.006$ $est$ $17$ $8.63$ $-2.675$ $est$ $17$ $5.00$ $-2.675$ $est$ $17$ $7.38$ $-1.451$ $est$ $17$ $7.38$ $-1.451$ $est$ $17$ $8.32$ $-2.463$ $est$ $17$ $8.32$ $-2.463$ $est$ $17$ $8.41$ $758$ $est$ $17$ $8.41$ $758$ $est$ $17$ $9.44$ $-3.527$	

# Table 2. Wilcoxon T Test analysis of the research group

### \*p<0.05

It was determined that there was a statistically significant difference between the first and the last tests with regards to squat vertical jump (z=-2.006, p<0.05), anaerobic power (z=-2.675, p<0.05), 30 sec sit-ups (z=-2.463, p<0.05) and Max VO<sub>2</sub> (z=-3.527, p<0.05)

parameters; however, there was no statistically significant difference with regards to the other parameters.

#### Discussion

In the study conducted, it was aimed to examine the effects of combined trainings, which were applied in the preparation period of basketball youth development, on some performance parameters.

Özsaydı, Salici and Orhan (2015) reported that basketball youth development trainings have a positive effect on improvement of motoric features of the juvenile. In another research on adolescent, juvenile and young basketball players it was determined that there were developments in physical figures of the players parallel to category improvement (Savucu et al., 2004). In another research on student basketball players in university, it was reported that combined training programs applied in the preparation periods improved performances of the players (Bakırcı, & Kılınç, 2014). In our study, a 6-week combined training program was applied, and improvements were detected in bio-motoric features. This situation is supported by numerous researches (Cakır Atabek, 2017; İbiş et al., 2004; Katie et al., 2003; Kürkçü et al., 2010; Opstoel et al., 2015; Özsaydı et al., 2015) that indicated the positive effects of training. Contrary to some researches (Bakırcı, & Kılınç, 2014; Bavlı, 2012; Bilim et al., 2016; Odabaş-Özgür et al., 2016) manifesting that training applications in basketball and other sport branches statistically significantly improved hand grasping power and speed parameters, in our research, no statistically significant differences were located in 20 m speed test and hand grasping power parameters. It can be mentioned that abovementioned dissociation is aroused from training protocols. Moreover, it is known that speed feature is more limited by genetic factors compared to other biometric parameters. Considering the statistically significant differences between anaerobic power and strength, and the relation between speed and strength, no improvement in speed parameter could be originated from variables at the time of the tests. Although it is considered that there was enough time allocated for the speed exercises in the training program applied to the basketball players, it can be mentioned that a 6-week period is not sufficient for statistically significant improvements.

Allocating no place for tests comprising of techniques particular to basketball in the program could be accepted as a weakness. Moreover, it is considered that extensive researches are needed to examine the possible effects of combined training programs with more participants and different age groups on performance parameters which were not included in this study.

### Conclusion

As a result, it was determined that the 6-week combined training program applied through the preparation period affected positively the motoric features of juvenile male basketball players in youth development. It is considered that particularly the combined training program applied in the preparation period can be an alternative model for other researches. Besides, considering the fact that basketball is a sport branch that exerts high level of struggle effort, it is suggested that the combined trainings be applied throughout the season after modifying the load intensity and unit training load distribution of the weekly training programs.

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